

An Overview of EIHS

Welcome to the European Institute of Human Sciences, one of Europe's most unique Islamic educational centres.

EIHS was established in March 1998 and officially opened in November 1999. The Institute was founded in order to teach Arabic language and Islamic Studies up to degree level standard. We are a private charitable organisation (our Charity Commission registration number is 1092228). The Institute is also a partner organisation of the University of Wales Lampeter, whereby the University will accredit suitable Institute courses.

Why Study?

If you are reading this prospectus then you have already realised the importance of a good education. Learning offers the chance to acquire new skills and to take a new course in life. By studying you can come to a better understanding of the world and your relationship to it. Moreover, education offers you the chance to live the life you really want to live.

Why Study Islam?

Islam, the religion of some one billion people throughout the world, is based squarely upon study, reflection and the pursuit of knowledge. The very first word of the Quran to be revealed was *Iqra*, or 'Read!' Islam praises education and honours the educated. Prophet Muhammad is reported to have said that 'Whoever follows a path towards knowledge is guided by Allah onto a path towards paradise'.

Islam defines education in a truly comprehensive manner. True learning is more than the mere retention of information; true knowledge is inward understanding and insight, matched by outward behaviour. Hence, in the Quran, Allah has promised that He will 'exalt those of you who believe, and those who are given knowledge, in high degrees' (58:11).

Why Study Here?

The European Institute of Human Sciences is a unique centre of learning, for several reasons. We offer our students the opportunity to study in a peaceful and supportive Islamic environment, conducive to study and quiet contemplation.

Our academic programmes help students to develop their mental abilities, whilst our religious programme helps students develop their spiritual relationship with the Almighty Creator.

We offer fully segregated accommodation for men and women, whilst our friendly and dedicated staff is deeply committed to creating an atmosphere wherein students can develop their true potential.

Finally, and most significantly, we believe that we are the only UK-based College to use Arabic, the language of the Qur'an, as the primary medium of instruction. Our aim is to produce graduates who are fluent Arabic speakers and who can confidently and accurately refer to the original texts of the Qur'an and Prophetic Hadith themselves. Prospective students must therefore demonstrate their proficiency in Arabic before they can enrol on our Islamic Studies degree programme. For those with little or no prior knowledge of Arabic, the Institute offers a comprehensive two-year Arabic Language Diploma.

Aims & Objectives

The primary aim of the European Institute of Human Sciences is to create a greater awareness of the authentic and balanced teachings of Islam amongst the Muslim community of Europe and beyond, through the provision and development of high quality educational programmes. The Institute aims to create a highly motivated and dynamic Muslim community, which seeks to engage with the modern world, whilst fully aware of the strengths of its religious and cultural heritage.

The Institute thus seeks to contribute to the development and preservation of the identity of the Muslim community of Europe by making available a rigorous and stimulating Islamic education. In order to achieve this, and to connect the European Muslim community with its vibrant religious heritage, the European Institute of Human Sciences delivers the vast majority of its courses through the medium of Arabic, the language of the Qu'ran and classical Muslim scholarship in combination with a modern forward-looking approach.

To achieve this, the Institute has a number of key operational objectives:

- Establishment of a professional and committed teaching and administrative team.
- Development of sound and academically challenging educational programmes.

- Development of flexible course programmes to meet the needs of modern students.
- Continuous and innovative improvement in academic and administrative procedures.
- Co-operation with the wider Muslim community and other relevant outside organisations.
- Establishment of a strong academic community.
- Provision of regular lectures, study seminars and short courses on various Islamic topics.

To promote a greater understanding of the Arabic language, we offer a two-year Diploma to non-Arabic speakers. By doing so, the Institute aims to build upon the existing skills of Europe's Imams and Muslim educationalists.

In line with the teachings of Islam, the European Institute of Human Sciences is fully committed to a policy of Equal Opportunities. The Institute welcomes applications from all suitably qualified applicants, regardless of race, gender, ethnic group, disability or religious belief. The Institute opposes all forms of discrimination and bases its admissions policy solely upon willingness to learn, academic ability and personal character.

MANAGEMENT STRUCTURE

Dr Kadhem Al-Rawi (Principal): graduated from Baghdad University and received his Ph.D. in Modern History from the University of Leeds, U.K. Dr Kadhem has wide experience as a History lecturer, both overseas and in Britain. He specialises in teaching the modules on Islamic History and the Biography of the Prophet etc.

Dr Izeddin Abdel Rahman (Religious Director and Academic Administrator): graduated from Al-Azhar University, Egypt and received his Ph.D. from Omdurman University, Sudan. Dr Izeddin specialises in Usul al-Din and teaches the modules relating to Qur'an and Hadith.

Professor Abbas Tawfiq : graduated from Baghdad University and received his Ph.D. from Aligarh Muslim University, India. He was a Professor of Arabic Language and Literature at Salahaddin University, Iraq and Sana'a University, Yemen. Professor Abbas teaches Arabic Grammar and Rhetoric at this Institute.

Professor Yusuf Izzidien (volunteer): received a Ph.D. from the University of London in 1957. He is a member of several Scientific Academy Councils in the Arab world. He was professor of Arabic Language and Literature at Baghdad University, Iraq, Om al-Qura University, Saudi Arabia and various others. Professor Yusuf teaches Arabic Literature.

Mr. Abdullah al-Judai: is a member of the European Committee of Fatwa and Research and a Ph.D. student at the University of Wales, Lampeter. He teaches the Principles of Jurisprudence.

Mrs Atefa Okeh: graduated from Jordan University and is currently taking her Ph.D. at the University of Wales, Lampeter. Mrs Okeh specialises in Usul al-Din and teaches Islamic Faith and Qur'anic Studies.

Mr. Mohammed Shawshaan (volunteer): is a researcher in Islamic Studies and a visiting tutor of Arabic Language. He graduated from the High Institution of Shariah in Algeria.

Mrs. Patricia Sinclair (administrator and English tutor): graduated from the University of London and went on to receive her Dip.Ed from Goldsmith's College. She has taught English for many years in Secondary School and latterly E.F.L. courses for undergraduates and research students.

Mr. Salim al-Shaikhi: a member of the European Council for Fatwa and Research, graduated from Islamiyyah University, Saudi Arabia and received his Diploma from Omdurman University, Sudan. He teaches modules relating to Islamic Personal Status Law and Inheritance.

Mr Wanis Lefsay (volunteer): is a legislative consultant at the Cardiff Islamic Centre and a Ph.D. student at the University of Wales, Lampeter. He teaches the modules related to Islamic Jurisprudence.

Facilities & Accommodation

The Institute is housed in a converted 18th century manor house at Highmead, near Llanybydder, West Wales and has an extensive estate. Formerly, Highmead was a private home and was, most recently, used by the Local Education Authority as a residential school for children with learning difficulties.

The Highmead campus currently offers 6 large classrooms (though with the potential to develop several more), a large conference and assembly hall, as well as a library and small computer centre with internet access. Our classrooms can comfortably hold 30 students at a time, whilst the main hall can accommodate approximately 250 people.

Student Accommodation:

We provide strictly segregated accommodation that has the capacity to cater for more than 100 students. We offer single and shared rooms that are equipped with the necessary furniture for comfort and storage of personal items. Of course all our accommodation has access to various bathroom facilities and we do have a limited number of flats that are suitable for married couples. There are also common rooms available for both genders.

Dining Arrangements:

The Institute provides 3 set meals per day, the cost of which is included in the fees. The canteen and segregated dining rooms have the capacity to hold more than 100 people and during Eid celebrations etc. they can cater comfortably for students, their friends and guests from the local community. The women also have their own sizeable kitchen that is attached to their accommodation. This is equipped with cookers, fridges, sinks, storage and so on.

Student Activities:

We have direct access to glorious countryside here and many of our students enjoy cycling, jogging or just rambling in the fields, woods and on nearby moor land. There is ample opportunity for horse-riding, fishing, kayaking, swimming and a variety of outdoor pursuits that can be undertaken within a 10 mile radius of the Institute. We are also situated close to the West Wales coastline that provides scenic National Trust Beaches and walks, as well as the popular tourist spots. Leaflets for all activities and sites of interest can be either found or requested in the Main Office. We are only 25 minutes drive from the town of Carmarthen where a variety of high street stores and a busy marketplace can be found.

For those who enjoy football, we have pitches that have proved popular with our own students and enthusiastic teams from the local community. The men have access to a small gym and equipment in the main building, whilst the women tend to opt for twice weekly aerobics classes that are held in the hall. Students have access to ‘table

tennis' equipment and we have courts that the women use to play netball or volleyball.

Laundry Facilities:

All students have access to coin-operated industrial sized automatic washing machines and driers. There is also a substantial drying room situated next to the laundry.

Personal Transport:

The Institute campus provides ample parking space for students' vehicles, which is private and set well off the road. For students who have bicycles, these may be stored safely in a lockable area.

Health:

We recommend that new students register with a local medical centre. There are 2 main surgeries in the locality, one in the village of Llanybydder and the other in Lampeter town. The reception desks at both are always happy to arrange appointments with female doctors for students who would prefer this. Dental treatment is available in the area and information regarding health issues can be obtained from the main office.

Student Safety:

The Institute is situated in an area that has one of the lowest crime rates in the UK. Although it is always recommended that students explore the vicinity in pairs/groups, this part of Wales is known for its friendly atmosphere and safety. The Institute has a good relationship with Dyfed Powys Police, who are readily available should a student have any concerns.

Community Relations:

All students should be aware that they represent the Institute at all times. We are proud of our established relations with the community and we ask you to respect the local people and the environment. Courtesy and good conduct are essential at all times, as is absolute respect for the property and surroundings of others. We expect our students to keep the environment clean and to dispose of litter in the appropriate allocated places. It is not acceptable to walk in the surrounding fields without first receiving permission from the owners. This is a predominantly agricultural area and certain codes need to be observed, such as the closing of all gates for the safety of livestock.

Students' Comments:

(Sedin Sahman from Bosnia): *One of the advantages of studying at the European Institute of Human Sciences is that you get to live with people who come from a wide variety of cultures and countries. All of us have different life experiences and this makes for a rich environment to study and socialise in.*

(Jenan Abdel Rahman from Jordan): *We are lucky here because our Muslim students have a large mosque in which to pray. There is loads of space and we have facilities for guests and those who want to join us on Fridays or any special occasions.*

(Abdul Hadi Omar from Malaysia): *The members of staff here are all friendly and helpful. They know that many of us are a long way from our homes and families and they always take this into account and do their best to support us. They try to make us feel like a big family unit here in Wales.*

(Mardhiyah binti Mustaffa from Malaysia): *I am happy with the Women's accommodation here. We have a nice area that is cosy and very private. There are single rooms but if people prefer to share, the bedrooms are quite big and there is plenty of space to make them homely and personalised. Also, a lot of the rooms have lovely views across the fields and woodlands.*

(Bajram Kasami from Macedonia): *I feel that my time here has been really fruitful. I started on the Arabic Language course and now I am in the first year of the Islamic Studies degree course. It is hard work and the tutors push you to achieve a high standard, but for me, this Institute has been the most important stepping stone in my life. Our college is only small in comparison to many, but I have benefited so much from it and will continue to do so. I hope that if I am successful that I will be able to go on to undertake postgraduate studies.*

(Mevludin Sahinovic from Bosnia & Herzegovina): *I think that E.I.H.S. is a unique college and while I have been here I have learned two languages; Arabic and English. Wherever I go in the world I always find someone who speaks one or the other. These languages are like a gateway to my future and I found them studying here.*

(Abdullah al-Hasan from the U.K.): *Roger Rosenblatt stated, "Children love to be alone, because alone is where children know themselves and where they dream". I think that this sentiment is also applicable to adults.*

It is said that environment plays an integral role in assisting the student on the road to acquiring knowledge. It is paramount that we have time and space to reflect on knowledge that has been imparted and the general atmosphere at E.I.H.S, is

conducive to just that. We are away from the hustle and bustle of life and in a unique position for developing physical, mental and spiritual well-being.

(Klara and Murad from Hungary): We like this college because there are students from all over Europe. Islam creates a good relationship between us, despite differences in culture. It feels like we are part of a big family where everyone helps each other. You can feel the real sense of Islam here.

Admission Requirements

All applicants must have the following minimum qualifications (or equivalents). If you are in any doubt regarding your eligibility, please do not hesitate to contact us. Our staff will be happy to help you. The Institute judges each application on its individual merits. Please note that overseas students *must* provide evidence of qualification equivalence.

- **Arabic Language Certificate (1 Year)**

Mature students require no formal qualifications for enrolment on this course.

- **Arabic Language Diploma (2 Years)**

Mature students require no formal qualifications for enrolment on this course.

- **Certificate in Islamic Studies (1 Year)**

To enrol for this course we require: **2 ‘A’ Levels at Grade ‘C’ or above (or overseas equivalent). Fluency in Arabic** (either by successful completion of the Institute’s Arabic Language Diploma, or else decided at interview or by means of an entrance test).

- **Diploma in Islamic Studies (2 Years)**

As for the Certificate in Islamic Studies.

- **Licence in Islamic Studies (3 Years)**
As for the Certificate in Islamic Studies.
- **Imam Diploma (2 years)**
As for the Certificate in Islamic Studies.
- **Licence for Inculcating the Holy Qur'an**
In the near future, the Institute is planning to offer places to those who are interested in pursuing this field.
- **M.A. and Ph.D. in Islamic Studies**
The Institute will shortly be offering these courses.

Career Opportunities:

Our courses enable graduates to enter the following fields:

- Imamate.
- Education.
- Translation.
- Media.
- Social/Community work.
- Diplomacy.

If students wish to proceed to post-graduate studies, then our B.A. programme is an ideal precursor to this.

Admission Procedure

At present, the Institute accepts applications for admission by post only. In the coming months, we hope to establish a new online application facility. All applications *must* include the following documents. Please address all correspondence to the Admissions Secretary. **Please note, although the Institute endeavours to return all original documents it cannot be held responsible for factors beyond its control.**

- Educational Certificates (originals only)
- Copies of current, valid Birth Certificate, Passport and other relevant ID (such as a Driving Licence)
- 4 Passport-size photographs
- 2 letters of reference (one *must* be from a previous school or college). Referees must not be related to the applicant.
- Evidence of fluency in Arabic (Islamic Studies and Imam Diploma only).

Mature Students

The Institute recognises that many people of skill and insight have not, for whatever reason, had equal access to higher education. In order to address this issue, the Institute accepts and actively welcomes applications from mature students. As such, mature students (those over the age of 21) can be admitted to the Institute's educational programmes depending on individual circumstances and following the successful completion of a formal interview and entrance test.

Fees

The European Institute of Human Sciences is a charitable organisation. It aims to provide and promote Islamic education throughout the UK and Europe. As such, the Institute strives to subsidise its courses as much as possible. Despite this, however, we do charge fees, which are subject to annual increase to keep in line with the cost of living. Our fees are inclusive of tuition, accommodation and food costs and currently stand at the following rates:

- **EU Students: £3,000** per student per academic year
- **Non-EU Students: £4,000** per student per academic year.

However, there will be a reduction of £2,000 for students who do **not** wish to live on campus.

Payment Methods

Fees are usually paid in one lump sum at the beginning of the academic year. However, they can also be paid by instalment. The Institute accepts a maximum of 3 instalment payments in any one academic year. The first is payable upon arrival (at least £1,000), the second at the beginning of the second term (at least £1,000) and the final payment **on or before the 1st April**. Please note that the outstanding balance **must** be paid by this date. Failure to do so will result in exclusion from exams, retention of results and the withholding of certificates.

Eligibility for Refunding of Fees:

If, in the first 2 weeks of the academic year, a student informs the Institute *in writing* of intention to withdraw from his/her course, fees will be refunded once the living expenses for the period of residence have been paid. If a student decides to withdraw *after* the first 2 weeks of the first term, then he/she will *not* be eligible to receive any refund.

Course Overview

Arabic Language

Arabic, the language of the Qur'an, is absolutely essential for an in-depth understanding of Islam. In this two-year Diploma course, students learn how to speak, read and write fluently in Arabic.

This course includes approximately 20 hours class work per week, as well as a further 10 hours of private study and revision. Students without relevant qualifications can study Arabic on our Open Programme, which follows the same curriculum but without the Diploma.

Islamic Studies/Shariah

Meaning literally 'a path to water', *Shariah* is the name for the religious law of Islam. Islam is a complete system, encompassing every aspect of a believer's life. As such, Islamic law covers a vast array of important, interconnected fields, from purely religious acts of worship to social, political and economic transactions.

In this three-year degree level course, students are given a thorough grounding in the fundamental principles and practical application of Islamic law.

To this end, students on the Islamic Studies programme study the following modules:

Level 1. Certificate in Islamic Studies: (120 Credits)

Introduction to Islamic Law (20 Credits): This module aims to introduce the student to the inextricable link between Islam and the Law and to broaden their access to relevant western literature and thus afford them the opportunity to extend the scope of their research. A further principal aim of this module is to prepare the student to address and construct arguments regarding manmade and divine legislation and to present the means not only to justify the latter, but also to further studies in comparative law.

Arabic Grammar and Morphology (20 credits): The study of the Arabic Language is integral to the Islamic Studies programme at EIHS; the main aim of this module being the enabling of all students to attain a level of fluency that will equip them with the means to read, discuss, recite and understand the primary sources of Islam in Arabic. Emphasis is also placed on the grammatical structure of the language, with a

view to imparting the necessary skills to produce essays of quality in Arabic. The module aims to be student-centred and provides opportunity for creativity and confidence building learning activities.

The Sciences of the Qur'an (10 credits): This module aims to equip the student with the ability to refer quickly and accurately to the Qur'an; this being the primary source of Islamic legislation. In order to strengthen student awareness of the Qur'anic text and its hermeneutics, the course aims to clarify the historical context surrounding the revelation of each verse.

The Science of Hadith (10 credits): This module aims to examine the development of Hadith, the second primary source of Islamic Law. It introduces the student to the words, deeds and the approved actions of the Prophet Muhammad (peace be upon him). This will help develop student awareness of the different classifications of Hadith, the process of their compilation, the rules set down by scholars for the study of this discipline, the importance of the correct chain of transmission and the methodological differences between a number of Hadith corpuses.

Ritual Worship (20 credits): The aim of this module is to introduce the concept of the five pillars of Islam, upon which the practical application of ritual worship (*fiqh al-Ibadat*) is based. It is intended that students will learn about the Islamic ideals of co-operation, benevolence and altruism. The module also aims to develop an awareness of the significance of Muslim juristic opinion, both historical and contemporary, as differing schools of thought prescribe some variations in ritual practice.

Qur'anic Recitation (10 credits): This module aims to introduce the student to the memorisation and accurate recitation of the Qur'an. It intends to familiarise the student with a number of the key theoretical and practical aspects involved in memorising and reciting accurately the 29th and 30th parts of the Qur'an.

The Islamic Faith (10 credits): This module aims to explore the central tenets of the Islamic Faith (*aqidah*). Focus will be given to the nature and oneness of God and students will acquire an understanding of a number of theological aspects related to the practice of Islam.

Research and Academic Writing Skills (20 credits): This module aims to introduce the students to skills that will enable them to access, utilise and reference appropriate material. It aims to develop an autonomous approach to study and

presents suggestions for assignment structure and various methods of enquiry. This module intends to highlight the pitfalls that can lead to plagiarism and to inform students of the serious nature of this offence.

Level 2. Diploma in Islamic Studies: (120 credits)

Arabic Grammar and Morphology: (20 credits): This module aims to build upon work undertaken in this topic at level 1 and thus extend student awareness and practical application of Arabic grammatical structures and procedures. This module aims to undertake a more complex look at a number of key grammatical structures; particular focus being placed on the conjugation of verbs.

The Life of the Prophet (10 credits): This module aims to equip students with a thorough understanding of the life and wider significance of the Prophet Muhammad. This module intends to place the Prophet in his proper context by examining the earlier history of Arabia, from the time of Ibrahim. Focus is given to the examination of the cultural and religious ideas of pre-Islamic Arabia, as well as the complex relationships between the tribes of the region. This course will explore the life of the Prophet, from his birth to the establishment of the Islamic state in Medina and social, legal, philosophical and spiritual lessons will be drawn from his personal conduct.

Islamic Personal Status Law (10 credits): This module aims to explore Islamic Personal Law (*Ahwal al-Shaksiyya*) and Inheritance (*Mawarith*). The topics of marriage, divorce and the causes of relationship dysfunction and suggested remedies will be discussed at length, along with the practical application of the pertinent Islamic legislation.

Hadith Authentication Methods (10 credits): This module aims to continue the work presented at level 1 in the module, Science of Hadith. The course intends to introduce students to the vast heritage of books of Hadith and the men who have compiled and narrated them. Also, a major feature of this module is the teaching of the methodologies employed in the verification of their chains of transmission and ultimately how hadiths can be verified as authentic.

Islamic Economics (10 credits): The need to develop a comprehensive and soundly based Islamic economic system is a crucial challenge facing the Muslim world today. This module aims to define the nature of the Islamic economic system and how it compares and contrasts to other such systems. An examination of the ethical and social dimensions of Islamic finance will then be offered, followed by such topics as public and private ownership, production and investment.

Islamic History (10 credits): This module aims to place the Islamic faith in a clear historical context and to introduce the achievement of those figures who played a key role in creating this history. Further objectives are to develop student awareness of lessons that can be drawn from certain historical events and also to enable some understanding for the decline of Muslim countries.

Analytical Hadith (10 credits): This module aims to introduce the practical application of the principles learnt at level 1 and also to teach the major hadiths that encompass the cardinal principles of Islam. It will include the analytical reading of the two most authoritative books on Hadith. The student will be introduced to the legal injunctions through various Hadith and taught the methodologies of deriving laws from these. This course also intends to enable the student to evaluate the different opinions of the scholars and to analyse the relevant Hadith.

Qur'anic Recitation (10 credits): This module is a continuation from level 1. It aims to further the development of student understanding of the rules of recitation and includes the rules of *Lam Sakinah*. By the end of the module it is envisaged that the student will have accurate recall of the 27th and 28th parts of the Qur'an.

Analytical Exegesis (10 credits): This module aims to introduce the student to the exegesis of the Qur'an (*tafseer*) and inculcate awareness of linguistic concerns. It also intends to explore the exegesis of at least the last five chapters of the Qur'an, with particular emphasis on highlighting major principles and the more subtle shades of meaning.

Textual Rulings (10 credits): This module aims to introduce the student to the proofs of legal dictums that have been derived from the Qur'an and Sunna and will include a wide variety of textual rulings taken from these two primary sources of Islam. Also the module intends to examine the different methodologies employed by jurists in deriving and deducing the rules. Explanation will be offered for these variations in textual understanding that produce differing viewpoints and interpretive judgements.

The Objectives of Islamic Law (10 credits): This module aims to familiarise students with the objectives of Shariah/Islamic law, their categories and the means of their realisation. It also intends to highlight differing academic viewpoints and to provide the in-depth information required for realising the motivations for the enacting of Islamic regulation.

Level 3. Licence in Islamic Studies: (120 Credits).

The Principles of Islamic Jurisprudence (10 credits): This module aims to provide an in-depth examination of the major sources and principles of Islamic Jurisprudence (*Usul al-Fiqh*). The course intends to discuss historical development and also the differences between *Usul al-fiqh* and ordinary jurisprudence (*Usul*). Students will be familiarised with the vast literature that has been written in this important field, with particular emphasis being placed on methodological differences. This module aims to give the student practical experience in weighing and evaluating different legal opinions.

Islamic Political Thought (10 credits): This module explores the concept, role and function of Islamic political thought and aims to demonstrate the significance of these. Students will be introduced to much of the relevant academic literature and key themes and political perspectives will be highlighted.

Comparative Religion (10 credits): This module will explore the principle ideas, doctrines and practices of the major world religions and also Islamic sectarian movements. One of the primary aims of this module is to examine the relationship between the three Abrahamic faiths, i.e. Judaism, Christianity and Islam. Also the major ideals and historical developments of Buddhism, Hinduism and others will be discussed. During this course, the Islamic view of other world faiths will be highlighted and placed in a historical perspective.

Arabic Literature and Rhetoric (10 credits): The aim of this module is to enhance the students' knowledge of the finer points of the Arabic language, through a detailed exploration of the richness and variety of Arabic literature (*adab*) and rhetoric (*balagha*). In particular this course seeks to develop fluency in expression and the ability to convey complex ideas in an easy and connected manner.

Islamic Transactions and Penal Law (10 credits): This module aims to provide a thorough discussion of two important, interconnected areas of Islamic Law; Transaction (*Fiqh al-Muamalat*) and Criminal Law (*Fiqh al-'uqubat*). Focus will be given to usury, banking transactions, business monopolies, debt, rent, insurance and other linked financial issues. The origins and principles of penal law will then be examined and focus will be given to the varied methods by which Islamic law seeks to address crime.

Contemporary Schools of Thought (10 credits): This module intends to explore some of the major schools of thought in the contemporary world and an attempt will be made to address some of the most influential social and belief systems in modern

life. This course aims to provide an overview of the origins and historical development of these schools, before offering an in-depth exploration of their respective ideas. This course will develop student ability to analyse and evaluate these wide-ranging perspectives for themselves.

ALSO.

- The Methodology of Clarifying Islamic Issues (20 credits).
- Islamic Reformation Movements (10 credits).
- The Methodology of Qur'anic Exegesis (10 credits)
- Jurisprudence for Minorities (20 credits).

The details of these four modules can be obtained from the Main Office.

Imam Diploma

This is a two-year course that aims to prepare the student for the Imamate and as such, some of the modules differ from those studied for the BA in Islamic Studies. The following section outlines the structure of the Imam Diploma:

First Year: The students on this course will take the same 8 modules (120 credits) as the level 1 students on the 'Certificate in Islamic studies' programme and will receive tuition in the same class.

Second Year: The following modules (120 credits) are offered for this final year of the Imam Diploma and will be taught separately from the Islamic studies programme:

Western Society (10 credits): This module intends to acquaint students with the diverse cultural, social and political aspects that are inherent in contemporary European society. A major aim of this course is to promulgate a deeper understanding of the West, with particular emphasis being placed on the position of the Muslim community that lives within this continent.

Elocution and Public Speaking Skills (20 credits): This module aims to introduce the theoretical aspects and principles of public speaking. It intends to acquaint students with good practice and also to develop self-awareness and the confidence necessary, not only to lead Prayer, but also to impart knowledge in an appropriate manner. The nature of this course is such that students are offered ample opportunity to put theory into practice.

Arabic Grammar and Morphology (10 credits): For an outline of this module see level 2, Diploma in Islamic Studies.

Jurisprudence for Minority Groups (20 credits): This module focuses particularly on the Muslim minority that resides in Europe. The course intends to highlight the variety of issues faced by this minority group and explores how Islamic law responds to these.

Public Relations and Communication (10 credits): This module aims to equip students with the wherewithal to communicate on the necessary level with a wide range of people. It intends to teach the necessary skills in dealing with the public in a variety of contexts. The use of the media and information technology as vehicles for the communication of attitudes and viewpoints will be explored. It is crucial for someone who intends to go into the Imamate to have the abilities to empathise with others, to listen impartially and to diffuse potential conflict etc. During this course, further insight into the fields of Sociology and Psychology will be offered.

The Principles of Issuing *Fatawa* (20 credits): This module will deal with the principles that should be implemented in the issuing of *fatawa*. The course aims to highlight the necessity of adhering to and not conflicting with the primary sources of Islamic law. Students will examine the *fatawa* of previous respected scholars and assess how appropriate contemporary *fatawa* can be developed to compromise with time and geographical location.

Rhetoric (10 credits): This module introduces the nature and importance of stylistic matters in the Arabic language. It offers a detailed examination of the types of Arabic comparison (*al-tashbih*) and how they relate to the development of a fluent Arabic style. Arabic questioning techniques will be examined and how these can be employed to stylistic effect. This course aims to develop student ability to assess Arabic eloquence, with particular reference to opposition, assonance and dissonance. Major figures of speech in Arabic rhetoric will be introduced and their practical application in writing and public speaking will be discussed in some detail.

The Life of the Prophet (20 credits): For an outline of this module, see level 2, Diploma in Islamic Studies.

Course Structure

The Institute's courses follow a modular system wherein each course is given a particular credit rating and level. Usually, a module that involves 3 hours teaching time per week counts for 20 credits, whilst a module that involves 2 hours per week counts for 10. The level of a particular course indicates its difficulty and is usually (though not always) determined by the year in which it is taken. For example, Level One courses are usually taken in the first year, Level Two in the second year and Level Three in the third year.

The overall level of your qualification depends upon the knowledge, awareness and understanding you demonstrate against a set of educational criteria. Therefore, the more effort you put into your studies the higher grade you will (usually) achieve. The Institute recognises that its students are its greatest resource and earnestly strives to help its students to achieve the highest grades possible. As a part of this, the Institute is currently developing a comprehensive system of study support.

Please note that, whilst the Institute endeavours to offer all of the courses advertised, it cannot be held responsible for factors beyond its control. Although the courses described herein are correct at the time of writing, the Institute reserves the right to make any alterations it deems necessary, without notice.

In the near future, we will be offering M.A. and Ph.D. courses in Islamic Studies.

Examinations

Exams are the Institute's primary method of assessment. There are two sets of exams during each academic year, one at the end of the Term One and the other at the end of Term Two. Our exams are usually of two hours duration each.

Coursework

Coursework forms our second major form of assessment and students are expected to produce extended academic essays. For students whose command of the English Language is weak, we offer regular weekly classes that cover the full range of linguistic skills. Students are assessed on their strength of argument, understanding of the subject and awareness of different opinions, use of sources and academic presentation. All of our language courses incorporate elements of continuous assessment. This usually takes the form of presentations, regular written and oral examinations and a variety of assignments.

How to Find Us

Contact Details:

Address: European Institute of Human Sciences.
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Travel Information:

The EIHS Campus is situated in the heart of rural Wales and is accessible by road, coach, bus and train. Details of how to reach the Institute are set out below. Although every effort has been made to ensure that these details are correct, the Institute cannot be held responsible for any errors or alterations.

Road:

For those travelling from the South and/or West, the M4 will bring you as far as Carmarthen. From there take the A485 north to Llanybydder (follow the signs for Lampeter). If you are coming from the North or the Midlands, head for Aberystwyth, then take the A487 to Aberaeron. From there, take the A482 to Lampeter, then the A475 west through Llanwnen to Llanybydder (see map for further details).

Remember that Wales is a bilingual country. Road signs and place names often have two different names. To avoid confusion, please note that the Welsh name is given first and the more commonly used English name is given second. Swansea, for example, is listed first as *Abertawe* and then as Swansea.

Approximate Travel Times:

Cardiff to Llanybydder:	1 hour 45 minutes
Edinburgh to Llanybydder:	7 hours
Dublin to Llanybydder:	5-6 hours
London to Llanybydder:	5 hours
Manchester to Llanybydder:	3 hours 30 minutes
York to Llanybydder:	5 hours

Train:

The nearest stations to the Institute are at Carmarthen and Aberystwyth. Bus and coach services operate between these stations and Llanybydder. Trains run from London Paddington approximately every hour. Usually this involves changing at Swnasea, although there is a direct train to Carmarthen every day (times vary). Trains from Birmingham New Street to Aberystwyth usually run every two hours.

All train services into these stations connect with local bus services. For further details regarding times and bookings, call the Railtrack National Enquiry Line on 08457-484950, or go to www.railtrack.co.uk . We recommend that you book well in advance, as most train companies give special discounts for advance bookings.

Coach:

National Express Coaches operate a number of services in Wales. These go directly to the major cities of Cardiff, Swansea and Aberystwyth. They are designed to connect with the Traws-Cambria coach route no. 701.

To book tickets, call the National Express National Enquiry Line on 08705-808080, or go to www.GobyCoach.com .

Bus:

The nearest village to us is Llanybydder (pronounced *khlanabuther* in case you get lost!), which lies approximately two miles from the Institute's Highmead Campus. Llanybydder is served by two main bus routes, 202 and 701, both of which stop near Spar. Information on bus services can be obtained from the Main Office.

Taxi:

There are many taxi companies operating in this part of Wales. However, because of the distance involved, we would advise against taxis from Aberystwyth or Carmarthen. The average cost for such a journey is approximately £25 from Carmarthen and £50 from Aberystwyth. Locally, there are a number of taxi services.